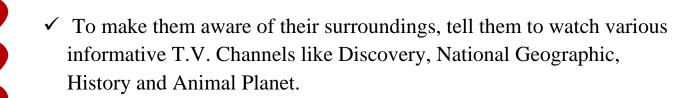


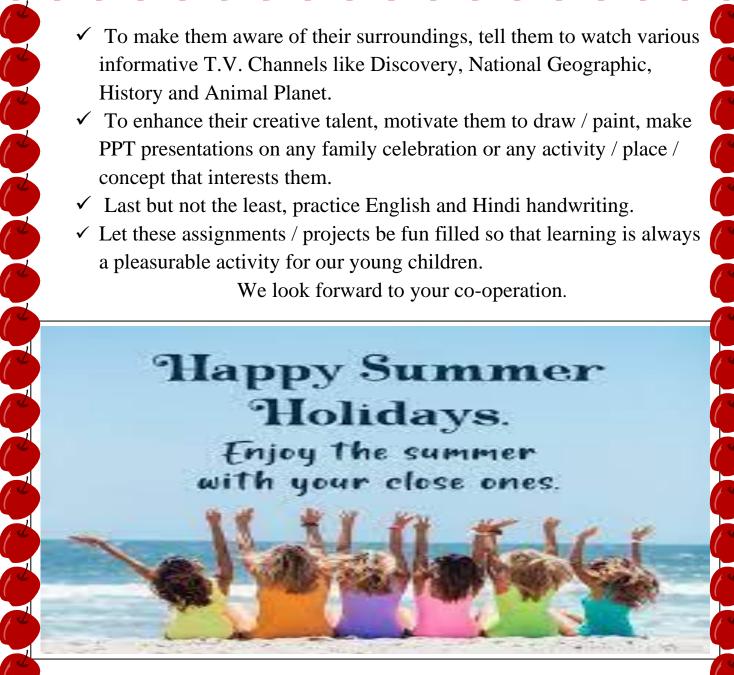
difference to the ultimate learning outcome of these projects. We would be happy if parents encourage children to work on their own. Please note the following: -

✓ Make your child read Hindi and English story books and children's Science magazines as much as possible so that each child can contribute to the school magazine in some way or the other.



- ✓ To enhance their creative talent, motivate them to draw / paint, make PPT presentations on any family celebration or any activity / place / concept that interests them.
- ✓ Last but not the least, practice English and Hindi handwriting.
- ✓ Let these assignments / projects be fun filled so that learning is always a pleasurable activity for our young children.

We look forward to your co-operation.



SUBJECT TEACHERS CALL:

ENGLISH: MS. PRIYA (7827535801) HINDI: MS. DEEPA (9871826498)

MATHS: MS. NEHA GAUR (9718521972) **UNIT F INQUIRY: MS. MEGHA (8851970982) SST:MS PRIYANKA RATHI (7678592283)**



Students will read the chapter 3 and 4 from studio vol-1 and find 30 difficult words and make their own dictionary (Reference- App Create Dictionary)

Project Work- Students will take the printout of their favorite Scientist, paste it in Project file and write 5 to 10 lines about him.

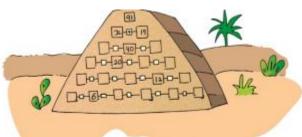
MATHS

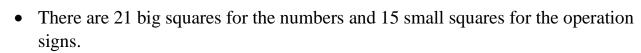
- 1. Collect population of states of India or of 10 large cities or of 10 countries and write them in words/Indian/ International both.
- 2. Write down mobile numbers of all your family members and fill the following table:

	S.	Mobile	Indian Place	Number	Intern-ational	Number
	No.	Numbers	Value	Name	Place Value	Name
			System		System	
)						
\						
7						

3. Number Pyramid

Look at the picture below:





- Each big square must have a number that is the sum or difference of the numbers on the squares just below it. The small squares must carry the necessary operation signs.
- Some of the big squares and small squares are filled with numbers and a sign. Use these as hints to fill the rest of the big squares and the small squares to complete the pyramid.

UNIT OF INQUIRY

<u>Create</u> Life cycle of Butterfly in 3-D with the help of waste materials.

HINDI

1. प्रतिदिन एक प्रष्ठ सुलेंख लिखो|

2. ग्रीष्मकालीन में निम्नलिखित कार्य करते हुए अपनी picture click लिजिए और उन pictures का एक फोटो-फ्रेम बनाइए

- पौधों में पानी और खाद देते हुए |
- पक्षियों को दाना पानी देते हुए |
- बड़े-बुजुर्गों की सेवा करते हुए आशीर्वाद लेते हुए |
- निरक्षर को साक्षर बनाने का प्रयास करते हुए |
- धार्मिक स्थल पर पुजा और सेवा करते हुए |
- मित्रों के संग outdoor/indoor खेल खेलते हुए |

फ्रेम का आकार व सजावट सामग्री आप अपनी पसंद की प्रयोग कर सकते

3. पंचतंत्र/अकबर बीरबल/ दादी और नानी की कहानियाँ या कोई भी अपनी पसंद की पुस्तक पढ़कर अपनी पसंद की कहानी को अपने शब्दों में A4 sheet पर स्रजनात्मक रूप से लिखिए |

SOCIAL SCIENCE

1. Map science with homemade compass

Make a compass and tell directions by placing it on the map and make a video of same.

https://www.whatdowedoallday.com/map-science-with-homemade-compass/

- 2. Think and list any two social issues/problems that has been resolved in your area. (Do this work in your fair notebook)
- 3. Take a political map of India and mark all the 29 States and 7 Union Territories in it. Learn the capitals of all the States and Union Territories (Paste the map in your fair notebook on the plain side of chapter- 2)

FRENCH

Make 5 flash cards to use French and english language.

SANSKRIT

- 1- दैनिक जीवन में प्रयोग होने वाली किन्हीं 20 वस्तुओं के नाम हिंदी, अंग्रेजीऔर संस्कृत तीनों भाषाओं में लिखकर एक शब्दकोश बनाइए।
- 2- यूट्यूब की सहायता से कोई भी दो श्लोक कंठस्थ कीजिए।